

Macroeconomics, Advanced Placement

This is a one semester college level course. Each nine weeks has at least 3 tests comprising 70% of the nine weeks' grade and daily work creating the other 30%.

Teaching Strategies:

As a teacher I facilitate the students' learning by using as many different learning strategies as possible. Normally in class I try to utilize activities from a variety of sources including simulations from NCEE materials and Economics for Educators. AP Economics requires students to graph out a lot of information & students will need to practice graphing answers at home too. They may do so in their own personal Graphing Notebooks and I may ask that they make short presentations over material intermittently during class. Students will have a good amount of material available to them via the classroom, Canvas, & the textbook. Students may check out an economics textbook if they wish by asking Mr. Baker and he will direct them on how to do that.

In order to keep the students focused & prepared for class, students will have daily quizzes (worked on in their groups), also they may have individual short reading & graphing quizzes multiple times throughout the semester. For major grade tests, after each test the students will have the ability to review the test before or after school. If they scored below a 70 & wish to raise their grade they may earn the ability to retake a new but similar test by turning in a completed Unit Study Guide and providing answers to a few questions.

Required Course Materials: AP Macroeconomics requires that students purchase some materials for personal use during the course.

- Composition Book / Notebook Paper (this will be the student's notebook for the entire semester)
- Pens/Pencils (blue, black, & a grading color of the student's choice)
- I strongly suggest students buy their own personal miniature whiteboard and dry erase markers for use at home but they may also use paper if they wish. Students will be doing A LOT of graphing throughout this semester and a whiteboard allows them to quickly draw and erase their graphs without much fuss. They may bring their whiteboard to school with them **but I will also have white boards and dry erase markers available too.**

Class Policies:

- We have one policy that covers all aspects of behavior:
 - **Respect Each Other and the School.**
- Electronic Devices - No electronic devices out without permission. We will be using school computers and personal devices very often in my class. However, cell phones or other devices used without permission will be taken up by Mr. Baker in accordance with school policy.
 - 1st Instance – Warning: Device will be held with Mr. Baker until the end of the class.
 - 2nd Instance – Taken up and given to the student's Assistant Principal where students may have to pay a fee to get it back.
- District Dress Code is enforced in my classroom.
- **NO FOOD without a teacher pass. Bottled water ONLY please.**

Tutoring times:

- **Mr. Baker's official in-person tutoring times are Tuesday afternoons & Thursday mornings.** If you need to stop by outside of these times please let me know, as I am usually available almost everyday. I will do everything possible to accommodate you. I am here to help ensure your success and will help you out as much as you let me.

Grading:

- **Tests/Projects are 70% of your grade.** We will have a minimum of three test grades every nine weeks. Major grades will be taken from tests, free response question writing, projects & other summative work.
- **Daily grades are 30% of your grade.** Students will have at least 9 daily grades every 9 weeks. This will include: class discussions, quizzes, presentations, handouts, and other variable daily work.

Test Corrections, Late Work, Makeup Work & Extra Credit Policy:

Test Retake:

- In the event that a student scores less than a 70 on a major grade test they will have the opportunity to take a new makeup test over the same content. In order to be eligible for the test retake students will complete a unit review packet to help them master the concepts to be tested.

Late Work:

- Students will receive a zero & missing in the grade book for any assignments not turned in if they were present when it was due. They will then have up to 3 class days to submit that work for a late grade.

Make-up Work:

- If the student has the ability to make up an assignment the assignment will be labeled as a 0 and missing in skyward until the assignment is completed.

Extra Credit:

- Extra credit will be offered from time to time throughout the year. This will come in the form of a variety of assignments and will always reinforce the topics currently studied in class.

Class Announcements:

- Any announcements made outside of class time will be made via CANVAS and sent to students via CANVAS INBOX and the announcements feature within Canvas. Students should be checking both Canvas Inbox and their Economics class daily for any updates they may have missed.

Total Registration & AP Classroom:

- Students must register for their AP Test in the Rockwall High School Total Registration system and AP Classroom. Information will be provided in class for this process.

Dropping an AP Course:

- Although I truly believe that each and every student who takes the initiative and signs up for AP course work has the ability to complete the course and pass the AP Exam I understand that sometimes it just doesn't work out. **If a student needs to make a schedule change and drop their AP course then there are only specific instances where that will be allowed.**

AP Drop Procedures – Student/Parent Requests

If students are having difficulty in an AP course, they should set up a time to conference with their parent/s and teacher about their progress in the course. Students should access all support available to them in the class including tutorials and online resources. The windows for dropping an AP course are one school week following the posting of the second progress report and the first week of the spring semester. No AP drop considerations will be given outside of those windows. Requests to drop an AP course will only be allowed if there is space available in the substitute course.

Contact Information:

Email: micah.baker@rockwallisd.org

The best way to contact me is E-mail. Please feel free to e-mail me with any questions, concerns, or other items you have. I will make every effort to answer e-mails the same day they are sent.

Please sign below to acknowledge that you have read and understood everything within this syllabus.

I _____ and I _____
Print Student Name Print Guardian(s) Name(s)

- I have read the High School syllabus in its entirety and, by my signature below, agree to the following:
- I understand expectations for this course as they pertain to rules, procedures, and behavior.
- I understand that this course is a college-level course and that students are expected to register for & take the AP Exam.
- I further understand that should I have concerns about this course and my performance in it I will first reach out to my high school teacher regarding my concerns.
- I agree to comply with the Rockwall High School plagiarism policies & know that violation of said policies may result in grade penalty and/or disciplinary action, depending on the level of offense.

Student Signature: _____

Guardian Signature: _____